

Pear Tree Nursery And Pre-School

The Horsa Block, Simons Road, Sherborne DT9 4DN



Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff assess children's learning accurately, and the management team monitors the progress between different groups of children efficiently. They use this information to prioritise children's next steps for learning, and children make good progress from the start.
- Staff establish very good working relationships with parents, who they keep closely informed each day. Parents contribute information about children's learning regularly, such as including photographs and listing their achievements and interests on the home learning board.
- Children develop very positive attitudes and behaviour. They are polite, use good manners and take care of the play provision. Staff are extremely good role models who listen well to children and show an interest and respect for their views and choices.
- The management team and staff reflect on and evaluate the quality of the group's provision successfully to drive ongoing improvements. Parents share positive views of the nursery, such as how their children benefit from the vibrant nursery environment.

It is not yet outstanding because:

- Staff do not consistently encourage children to develop an interest in books to strengthen their literacy skills further.
- Staff miss some opportunities to help children to develop their understanding of shape further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to develop a greater interest in books to encourage their literacy skills
- make better use of opportunities to extend children's understanding of shape further.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their child protection responsibilities and keep up to date with new guidance. They maintain safe and secure play areas, understand the risks to children and take action when needed to safeguard children's welfare. The management team follows secure vetting procedures to help ensure staff are suitable to work with children. It monitors the quality of staff interactions with children to ensure staff provide good standards of care and teaching. Staff value professional development to build on their knowledge and skills, and to improve outcomes for children. For example, staff use new skills from training to strengthen children's self-confidence and enjoyment of outdoor play during forest school activities.

Quality of teaching, learning and assessment is good

Staff plan exciting activities to capture children's interest in exploring and learning. For example, children learn about apples in their current farming topic. They explore the names, colours, smells and tastes of different apple varieties, and cut these open to find seeds to plant. Staff build on older children's learning well to encourage them to think and share their views. For instance, children explore how chopped apple changes when soaked in cola, vinegar, lemon juice and water solutions. Staff encourage children to create their own ideas and lead their play freely. For example, children make 'apple pies' in the outdoor mud kitchen as they mix apples and sawdust together, and pretend to sell apples in the role-play farm shop. Younger children paint with their hands and brushes on the walls outside, and explore sensory resources and music. Staff use children's choices to support their understanding of numbers and quantity well. For instance, they count and weigh in cooking activities with younger children and encourage older children to calculate and sort objects by size.

Personal development, behaviour and welfare are good

Staff provide a warm and nurturing environment for the youngest children to help them feel safe and secure. They work closely with parents to meet children's health care needs and routines consistently. Staff encourage children to develop healthy lifestyles and good physical skills. For example, children join in yoga sessions and play for long periods outside when they choose to. Staff support the youngest well to ensure they can join in the active play safely, and help older children to learn about personal safety effectively.

Outcomes for children are good

Children develop the skills they need for their future learning that help prepare them for school. They learn to manage many practical tasks for themselves to promote their confidence and independence from a young age. For example, children help to prepare for snacks and meals, and use real kitchen utensils to serve themselves food and to pour their drinks. Younger children communicate their needs and feelings well. Older children recall things they have learned, such as where milk comes from, and they enjoy contributing to discussions, such as talking about their holiday experiences.

Setting details

Unique reference number	EY540741
Local authority	Dorset
Inspection number	10079354
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Partridge, Julie
Registered person unique reference number	RP513033
Date of previous inspection	Not applicable
Telephone number	01935 872544

Pear Tree Nursery And Pre-School registered in 2016. It is located in Sherborne, Dorset. The nursery is open during term time only from 7.45am to 5.45pm. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery employs four members of staff, all of whom hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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