



October 2021

Language Policy

The organisation is committed to valuing the language and cultures of all children in this provision and their families.

It will endeavour to promote a positive attitude towards bi and multilingualism and provide opportunities for the development of the child's home language.

The organisation understands that:

- young bilingual learners may need time to observe, tune into the new language and try out things that are unfamiliar
- children need to have books and stories that have some link with different cultures, clear illustrations, repeated actions and language patterns and offer visual support in the form of pictures, puppets and real objects

The organisation needs to keep activities practical and needs to repeat key vocabulary and phrases.

The organisation will work to the practice guidance for the Early Years Foundation Stage, which states:

“Show particular awareness of, and sensitivity to, the needs of children learning English as an additional language, using their home language when appropriate and ensuring close teamwork between practitioners, parents and bilingual workers so that the children's developing use of English and other languages support each other.”

The organisation supports the children's learning of English as an additional language by:

- providing dual language books
- providing books stories in other languages and about other cultures
- displaying welcome signs in different languages,
- making provision literature available in different languages if needed
- staff learning key words in the child's home language
- finding ways of communicating with non-English speaking parents
- asking parents to make tapes of songs, stories, etc in their home language
- inviting parents to contribute words for displays in their language
- inviting parents to help with story-telling sessions.

The organisation will work closely with families to ensure the needs of their child are met.